

e- Syllabus

1	<b>Course title</b>	Grammar (1)/Chinese
2	<b>Course number</b>	2204209
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	2204104/ Chinese for Specialization (2)
5	<b>Program title</b>	Bachelor's Degree in Chinese and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Level of course</b>	Second year
11	<b>Year of study and semester (s)</b>	2022-2023 and First semester
12	<b>Final Qualification</b>	BA
13	<b>Other department (s) involved in teaching the course</b>	-
14	<b>Language of Instruction</b>	Chinese
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	<b>Date of production/revision</b>	05/11/2022

**18 Course Coordinator:**

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**19 Other instructors: -**

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Name: -

Office number:

Phone number:

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### 20 Course Description:

The course concentrates on the description of Chinese grammar. Students will be systematically acquainted with various grammatical aspects which will be studied at length, enabling students to master them.

### 21 Course aims and outcomes:

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### A- Aims: (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Chinese and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese and English languages and practices his/her work within the value system of society and its general ethics.

### B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Recognize the basic elements of Chinese morphology and syntax.
- B2. Identify syntactical (elements of the sentence and its functions and interrelations) structure of the Chinese language.
- B3. Differentiate the similar and different structures between the Chinese language and their native language.
- B4. Implement their grammatical knowledge of the Chinese language and grammar rules in practice.

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Recognize the basic elements of Chinese morphology and syntax.		x								x	x	x						
2. . Identify syntactical (elements of the sentence and its functions and interrelations) structure of the Chinese language.		x								x	x	x						
3. Differentiate the similar and different structures between the Chinese language and their native language.		x	x							x	x	x						
4. Implement their grammatical knowledge of the Chinese language and grammar rules in practice.		x	x							x	x	x						

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	介绍课程的内容	1-4	Face to Face		HSK 标准教程 3
	1.2	现代汉语语法的主要特点	1-4	Face to Face		HSK 标准教程 3
	1.3	现代汉语语法的主要特点	1-4	Face to Face	Assignment	HSK 标准教程 3
2	2.1	现代汉语句子的基本结构	1-4	Face to Face		HSK 标准教程 3
	2.2	现代汉语句子的基本结构	1-2	Face to Face		HSK 标准教程 3
	2.3	结果补语	1-2	Face to Face	Assignment	HSK 标准教程 3
3	3.1	一 + measure word / 一点儿 +noun +也 /都 +不 /没 +v.	1-2	Face to Face		HSK 标准教程 3
	3.2	趋向补语	1-4	Face to Face	Assignment	HSK 标准教程 3
	3.3	两个动作连续发生 (As soon as ... )	1-4	Face to Face	Quiz	HSK 标准教程 3
4	4.1	Location word 着...	1-4	Face to Face		HSK 标准教程 3
	4.2	“还是”和“或者”	1-4	Face to Face	Assignment	HSK 标准教程 3
	4.3	“会”表达可能	1-4	Face to Face		HSK 标准教程 3
5	5.1	又...又...	1-4	Face to Face		HSK 标准教程 3
	5.2	动作的伴随	1-4	Face to Face	Assignment	HSK 标准

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						教程 3
	5.3	“了”表示变化	1-4	Face to Face		HSK 标准教程 3
6	6.1	越来越+adj	1-4	Face to Face		HSK 标准教程 3
	6.2	可能补语	1-4	Face to Face	Assignment	HSK 标准教程 3
	6.3	“呢”询问处所 “刚”和“刚才”	1-4	Face to Face	Quiz	HSK 标准教程 3
7	7.1	Practices	1-2	Face to Face		HSK 标准教程 3
	7.2	时段的表达	1-2	Face to Face		HSK 标准教程 3
	7.3	表达兴趣	1-4	Face to Face		HSK 标准教程 3
8	8.1	用“半”“刻” “差”表示时间	1-4	Face to Face	Assignment	HSK 标准教程 3
	8.2	Midterm Exam	1-4			
	8.3	疑问代词活用	1-4	Face to Face		HSK 标准教程 3
9	9.1	“越 A 越 B”	1-4	Face to Face		HSK 标准教程 3
	9.2	比较句 1: A 跟 B 一样	1-4	Face to Face		HSK 标准教程 3
	9.3	比较句 2	1-4	Face to Face	Assignment	HSK 标准教程 3
10	10.1	概数的表达 1	1-4	Face to Face		HSK 标准教程 3
	10.2	“把”字句 1	1-4	Face to Face		HSK 标准教程 3

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	10.3	“把”字句 2	1-4	Face to Face	Assignment	HSK 标准 教程 3
11	11.1	概数的表达 2	1-4	Face to Face		HSK 标准 教程 3
	11.2	复合趋向补语	1-2	Face to Face		HSK 标准 教程 3
	11.3	一边…一边	1-2	Face to Face	Assignment	HSK 标准 教程 3
12	12.1	把字句 3	1-2	Face to Face		HSK 标准 教程 3
	12.2	先…再/又…, 然后…	1-4	Face to Face		HSK 标准 教程 3
	12.3	除了…以外	1-4	Face to Face	Assignment	HSK 标准 教程 3
13	13.1	疑问代词活用 2	1-4	Face to Face		HSK 标准 教程 3
	13.2	程度的表达: 极了	1-4	Face to Face		HSK 标准 教程 3
	13.3	The structure “如果”	1-4	Face to Face	Assignment	HSK 标准 教程 3
14	14.1	状态补语	1-4	Face to Face		HSK 标准 教程 3
	14.2	单音节形容词 重叠	1-4	Face to Face		HSK 标准 教程 3
	14.3	双音节动词重 叠	1-4	Face to Face	Assignment	HSK 标准 教程 3
15	15.1	疑问代词活用 3	1-4	Face to Face		HSK 标准 教程 3
	15.2	只要…就…	1-4	Face to Face	Assignment	HSK 标准 教程 3
	15.3	介语 “关于”	1-4	Face to Face		HSK 标准 教程 3

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Assignment and Participation 2. Midterm exam 3. Final exam

**23 Evaluation Methods:**

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignment and participation	20	All topics	1-4	Whole semester	On campus
Midterm Exam	30	The first eight weeks	1-4	The 8th week	On campus
Final Exam	50	The last eight weeks	1-4	According to the schedule from the Department of Registration	On campus

## 24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

## 25 Course Policies:

**A- Attendance policies:** As per the University Regulations.

**B- Absences from exams and submitting assignments on time:** As per the University Regulations.

**C- Health and safety procedures:** According to the regulations of the University.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:** According to the regulations of the University.

**E- Grading policy:** As explained above in 23

**F- Available university services that support achievement in the course:** Please ask me or your academic advisor for any help or support.

## 26 References:



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- A- Required book (s), HSK 3
- B- Standard course HSK3
- C- Intermediate Chinese grammar course

**27 Additional information:**

**28. Rubrics**

**Rubric for Oral Assignment**

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	30%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Problem Solving	60%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	
Neatness & organization	10%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

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Name of Course Coordinator: **Shrouq Al-Qawasmi** Signature: ----- Date: 05/11/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----